

KIT-KALAI GNARKARUNANIDHI INSTITUTE OF TECHNOLOGY

(AN AUTONOMOUS INSTITUTION)

APPROVED BY AICTE AND AFFILIATED TO ANNA UNIVERSITY CHENNAI, ACCREDITED

WITH 'A' GRADE BY NAAC

COIMBATORE – 641 402.



7.2.1: INSTITUTION BEST PRACTICES

BEST PRACTICES - I

1. Title of the Best Practice

Inclusive & Persistent Student Feedback System

2. The Context

KIT believes that, quality higher education is possible only where there is better and higher teacher-learner interaction. Also, continuous student feedback enables active student participation in the execution of quality augmentation strategies.

3. Objectives of the Practice

- To provide feedback to the teaching faculty members
- To augment the excellence of teaching across the college
- To construct an atmosphere wherein, the teachers and students relate and employ in a system of mutual learning

4. The Practice

- A systematic Student Feedback / Survey are conducted by the Internal Quality Assessment Cell (IQAC) twice every semester
- The students are asked to rate the instructor of their concerned subjects on various vital parameters
- The students' responses are automatically analyzed on a 5 -point scale by the system and it is monitored by a mechanism under the control of Principal

5. Advantages

- Advances the ability of vital assessment.
- Improves a sense of greater responsibility and belonging to the institute among the students.
- Empowers opening a transparent communication channel between the students and the teacher.

6. Challenging issues

- Maintaining confidentiality of the feedback provided by each individual student.
- Misuse of the feedback mechanism implemented by the institution.

7. Evidence of Success

- The quality of teaching has improved drastically, bettering the institution's growth.
- There has been a consistent improvement in the rating of teachers over time reflecting the quality of teaching

8. Resources Required

- A proper system which records student feedback and transfers it to individual staff members, at the same time ensuring that confidentiality and identity of the student is not compromised

BEST PRACTICE – 2

1. Title of the Practice – Training and Placement

The training & placement department crafts the finest career prospects for students, by fostering them with vital training and worthy job placement.

- Value based quality placements customized as per student needs
- Grooming student's technical skills in full stack development
- Challenging every limit to provide the best training catering to transforming next-gen technologies
- Campus Recruitment Training on core and software industries
- Exclusive online portal to train students 24 x 7

2. Goal

To enable students' employability skills and upkeep them to identify their career aspirations and progress as renowned professionals.

To deliver the skill sets required to integrate, by providing skill based training and transforming them to match the industry expectations.

To accumulate information that benefits students to get through various interviews rounds, by imparting customized training programs such as pre-placement, company-specific training programs.

Offer a competent learning platform that styles students benefit through adaptive learning methodology.

To enable placement through an industry interaction program and establish information about the recruitment process.

3. The Context

- Developing employability skills in a stimulating learning atmosphere that guarantees a high employability ratio and excellent job placement.

4. The Practice

- Tie up with 200+ Industries for Internship and Placement
- From the first year to the final year, a planned curriculum for placement training is created. The disciplines covered in the training sessions include quantitative aptitude, verbal and nonverbal reasoning, soft skills, and technical training.
- In order to determine the students' ability level in each topic, a pre-assessment training needs analysis test is conducted before to the placement training.
- Developing excellent placement prospects with more competitive packages for skilled placements.
- Creating placement possibilities, fostering industry relationships through the Center of Excellence, and offering specialized training on the relevant technologies to students so they are ready for the workforce upon successfully completing their on-campus coursework.

5. Evidence of Success

- A personalized assessment that shows how to pinpoint areas for growth and outcomes that are progressive, enabling students to achieve learning objectives in fundamental skills like technical training, verbal and nonverbal communication, quantitative aptitude, and soft skills.
- Changes in performance, including how well students grow in the skills they have learned through adaptive training and how they synthesize knowledge to ultimately pass all interview rounds with ease.
- Offering a variety of simulated interviews and assessment tools so that students can evaluate their own performance. This will help them refine their fundamental competitive skills.
- The comprehensive placement training enables students to secure internships at prestigious multinational corporations and secure employment upon completion of their internship.

Consistently excellent placement outcomes with larger packages by offering a dream job placement.

6. Problems Encountered and Resources Required

- Mentoring students to help them comprehend the training and placement process and keeping them informed about every placement activity.